DOCUMENT RESUME

ED 396 049 UD 031 005

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TITLE Parents, Their Children, and Schools.
REPORT NO ISBN-0-8133-3077-7
PUB DATE 93
NOTE 204p.
AVAILABLE FROM Westview Press, Inc., Division of HarperCollins Publishers, Inc., 5500 Central Avenue, Boulder, CO 80301-2877 (paperback: ISBN-0-8133-3077-7; clothbound: ISBN-0-8133-1639-1).
PUB TYPE Books (010) -- Reports - Evaluative/Feasibility (142)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Academic Achievement; *Family Characteristics; Family Structure; Grade 8; Junior High Schools; Junior High School Students; Minority Groups; Parent Child Relationship; *Parent Participation; *Parents as Teachers; Parent School Relationship; Parent Student Relationship; *School Readiness; Urban Schools
IDENTIFIERS National Education Longitudinal Study 1988

ABSTRACT

The resources available to parents and the actions parents can take to further their children's education is reviewed through a collection of essays that focus on the social and economic resources of the family and by looking into the home, community, and school to see how families are involved in educational activities. The importance of parent involvement in learning that is not formally tied to the school is stressed. Information for the studies came from the National Education Longitudinal Study of 1988, a national random sample of 26,000 eighth graders and their parents, teachers, and school administrators. The following chapters are included: (1) "Parents, Their Children, and Schools: An Introduction" (Barbara Schneider); (2) "Parent Involvement in the Home, School, and Community" (Chandra Muller and David Kerbow); (3) "Family Structure Effects on Student Outcomes" (Seh-Ahn Lee); (4) "Parent Involvement and Academic Achievement: An Analysis of Family Resources Available to the Child" (Chandra Muller); (5) "Parental Intervention in the School: The Context of Minority Involvement" (David Kerbow and Annette Bernhardt); and (6) "Parent Choice and Inequality" (James S. Coleman, Kathryn S. Schiller, and Barbara Schneider). (Contains 47 tables, 21 figures, and 65 references.) (SLD)

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